### 4 Versions of Family-School Partnerships

<table>
<thead>
<tr>
<th>Partnership School</th>
<th>Open-Door School</th>
<th>Come-if-We-Call School</th>
<th>Fortress School</th>
</tr>
</thead>
<tbody>
<tr>
<td>All families &amp; communities have something great to offer—we do whatever it takes to work closely together to make sure every single student succeeds.</td>
<td>Parents can be involved at our school in many ways—we're working hard to get an even bigger turnout for our activities. When we ask the community to help, people often respond.</td>
<td>Parents are welcome when we ask them, but there's only so much they can offer. The most important thing they can do is help their kids at home. We know where to get community help if we need it.</td>
<td>Parents belong at home, not at school. If students don't do well, it's because their families don't give them enough support. We're already doing all we can. Our school is an oasis in a troubled community. We want to keep it that way.</td>
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</tbody>
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#### Building Relationships
- Family center is always open, full of interesting materials to borrow
- Home visits are made to every new family
- Activities honor families' contributions
- Building is open to community use & social services are available to families

#### Linking to Learning
- All family activities connect to what students are learning
- Parents & teachers look at student work & test results together
- Community groups offer tutoring & homework programs at the school
- Students' work goes home every week, with a scoring guide

#### Addressing Differences
- Translators are readily available
- Teachers use books & materials about families' cultures
- PTA/PTO includes all families
- Local groups help staff reach families

#### Supporting Advocacy
- There is a clear, open process for resolving problems
- Teachers contact families each month to discuss student progress
- Student-led parent-teacher conferences are held 3 times a year for 30 minutes

#### Sharing Power
- Parents & teachers research issues such as prejudice & tracking
- Parent group is focused on improving student achievement
- Families are involved in all major decisions
- Parents can use the school's phone, copier, fax, & computers
- Staff work with local organizers to improve the school & the neighborhood

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